**Assignment: Simulating Climate Futures in En-ROADS**

Working with the *En-ROADS Climate Solutions Simulator,* create a scenario that can mitigate global warming to the internationally agreed target of **well** **below 2°C, and ideally 1.5°C by 2100.**

For more details, visit: [climateinteractive.org/tools/guided-assignment-welcome/](http://climateinteractive.org/tools/guided-assignment-welcome/)

## Steps

1. **Open En-ROADS at** [en-roads.climateinteractive.org/](https://en-roads.climateinteractive.org/).If you are new to En-ROADS,review the [Guide to the En-ROADS Control Panel](http://climateinteractive.org/one-page-guide-to-the-control-panel/) and watch the [introductory video to En-ROADS](https://www.youtube.com/watch?v=NtLa1tp2lZ8).
2. **Develop a scenario.** Use En-ROADS to develop your vision of limiting global warming to less than 2°C (3.6°F). Save your scenario link: Click on "Share Your Scenario" in the upper right-hand corner of En-ROADS, then choose "Copy Scenario Link."
3. **Answer the questions.** After developing your preferred scenario, write a concise response to the questions below.

## Questions

1. **Your Plan**: What are the top 3-5 most important policies in your strategy? (For example, the most important sliders that you moved). Paste your scenario link and a screenshot of your final En-ROADS dashboard.
2. **Political Feasibility:** To implement your proposals, what actions and priorities are needed over the next two years in businesses, civil society, government, and the public?
3. **Winners/ Losers:** Who would be the biggest winners and losers globally in your proposed future? Create a table with two columns for winners and losers.
4. **Surprises:** What surprised you about the behavior of the energy and climate system as captured in En-ROADS? For example, what actions had a bigger or smaller effect than you thought?
5. **Hope:** What trends in the world give you hope that your proposals are possible?
6. **Personal Action:** What can you personally do to help create the necessary changes?